

Assessment

Instruction: Use the rubric below to score the descriptive essay, or the Rubric for assessing an essay on page 55 of the Introduction. Tick the various descriptors and then assign a mark initially to the box where most of the ticks fall. Adjust the mark up or down depending on where other ticks fall. (For example, a learner who scores mostly in the 7-5 box for content but has two ticks in the 4-3 box will end up with 5). Double the final score out of 10 to get a mark out of 20.

Content/Planning	7-5	4-3	2-1
7 marks	Well structured paragraphs. Clear beginning, middle and conclusion. Original interesting details. Rich and original vocabulary. Uses figurative language (similes/metaphors/personification or sound devices) three times or more. Excellent.	No paragraphs. Sentences basic and repetitive. Very few details of interest. Simple vocabulary. Some attempt to use figurative language (similes/metaphors/personification or sound devices) once or twice. A good effort.	No paragraphs. Details not clear – meaning confused. Vocabulary not always correct. Imagery is poor and unclear or not present. Needs work.
Language/Style/Editing	3	2	1
3 marks	No spelling errors. Sentence structures correct. Sentence structures are varied (joined with conjunctions or starting with phrases). Verb tenses consistent. Length is correct.	Several spelling errors. Some sentence structures incorrect. Very basic simple sentences. Verb tenses not completely consistent. Under 100 words.	Many spelling errors. Sentence structures muddled and meaning not often clear. Mixed verb tenses. Under 80 words.

Total: 20 marks

REVISION

Learner's Book page 56

Answers

- Silas Molefe turned to face the opposition. He was so tired that his legs felt like thin sticks/like old men's legs/like string. He began to run up the wide/green/long/dry field. He passed the ball quickly/weakly/slowly/accurately to the striker. The brilliant/fast/clever striker ran quickly/carefully/skillfully/fast through the opposition and took a great/strong/hard/slow kick at the goal post. The happy/disappointed/large/small crowd roared like thunder/a lion/a jet plane. (9)
- The principal allowed us to leave school early.
 - The government banned smoking in supermarkets.
 - The newspaper listed the names of the flood victims.
 - The learners behaved badly when the classroom was hot. (4)
- Last year I gave my brother a gift. I bought him an iPod, which I saw at the music shop. He wrote a birthday card to me and said, "Thanks!" (5)

4. I said, "I hope you have a wonderful birthday, Boetie." (2)
5. Learners must construct their own sentences. Some examples:
- Floods are dangerous because animals can drown in the water.
 - Floods are dangerous because people can lose all their furniture and food.
 - Floods are dangerous because diseases can spread in the water. (5)

Revise last chapter's language

1. a) SABS South African Bureau of Standards
 b) SATOUR South African Tourism Board
 c) SAPS South African Police Services
 d) SAA South African Airways
 e) SADC Southern African Development Community (5)
2. a) Initialism
 b) Acronym
 c) Acronym
 d) Initialism
 e) Initialism (5)

Total: 35 mark

Activity 3 page 60

Answers: After reading

1. C – Some birds got caught in the engines, which caused the engines to fail. (1)
2. The plane landed in the Hudson River. (1)
3. B – 240 km/h (1)
4. There were 155 people on board. (1)
5. The words that tell us it was very cold are "icy" and "freezing". (2)
6. a) They climbed over the seats in the plane to escape the rising water.
 b) They escaped through the middle four doors of the cabin/plane.
 c) They stood on the wings and the slides while some swam away. (3)
7. The people quoted in the newspaper report are the pilot, the passengers and an eyewitness. (6)
8. a) Accept any suitable answers such as: "Hand it to the pilot" means to recognise his skill, acknowledge his skill, compliment him. (4)
 b) Accept any suitable answer such as: "A hell of a landing" means an extremely good landing. (4)
9. Accept any suitable word choice such as: The pilot used to be an air force pilot so he was very experienced and used to dealing with challenging situations. (3)
10. Accept any suitable answer such as: Yes, he knew he had to land where it would cause the least damage to the plane and to other buildings and people. The river provided the best option. (4)

Answers: Work with words

1. a) One passenger said, "The pilot was very brave."
 b) "The pilot landed the plane with great skill," another passenger said.
 c) "I saw the pilot land the plane with great control," said the eyewitness.
 d) The pilot said, "We're going to land in the river."
2. a) engines – when 'g' is followed by 'e' it makes a soft 'j' sound
 b) hitting – double the last letter of a short word when you add a suffix (hit – hitting)
 c) ferries – the 'y' after a consonant becomes 'ies' to make a plural (ferry – ferries)
 d) immediately – the last 'e' is kept if you add a suffix beginning with a consonant like 'l', but dropped if the suffix begins with a vowel (immediate + ly – immediately)
 e) rising- the last 'e' is kept if you add a suffix beginning with a consonant like 'l', but dropped if the suffix begins with a vowel (rise + ing – rising)
 f) received – 'i' before 'e' except after 'c' when it sounds like 'see'
 g) phenomenal – 'ph' is said as 'f' when it is a word of Greek origin
 h) twice – 'c' is pronounced 'k' but when followed by 'e' it is pronounced as 's'

Answers: Work with sentences

Idiom	Meaning
1. A flying visit	d) a very short visit
2. Under a cloud	f) under suspicion, something is wrong, in disgrace

3. Up in the air	a) uncertain, nothing definite, on hold
4. To build castles in the air	b) to make big plans in your imagination
5. To clear the air	c) to remove doubts or difficulties
6. To walk on air	e) to be excited and happy

Activity 7 page 68

Answers

1. Brace yourselves for the landing! – gives an instruction.
2. The plane will land in the river. – states a fact.
3. If the pilot could land the plane in the river, everyone might survive. – suggests something that might happen.
4. If I were the pilot, I would fly all over the world. – suggests something that you might do.
5. Sit in your seat! – gives an order.
6. A pilot must practise for many hours before getting a licence. – states a fact.

Activity 8 page 68.

Answers

1. If I could get the money I would	c) train to become a pilot. (subjunctive)
2. You must listen	f) to the safety instructions. (imperative)
3. The aeroplane took off	h) from the runway. (indicative)
4. Stand by	i) for take-off. (imperative)
5. Where	g) is the plane going? (indicative)
6. If the pilot had not landed so well, the passengers	a) may have been killed. (subjunctive)
7. The passengers waited calmly	e) on the wings of the plane. (indicative)
8. Should anyone panic,	d) the situation will become more dangerous. (subjunctive)
9. Please	b) do not panic. (imperative)

Activity 9 page 69

Answers

1. The enormous plane finally landed in the river at 240 km/h. – no joining word so sentence is simple
2. The plane took off from the runway but radioed for help a minute later. – compound
3. The passengers put their heads in their laps and they started to pray. – compound
4. The pilot was a former fighter pilot in the United States Air Force. – no joining word so sentence is simple
5. The water was freezing but some passengers still swam away from the plane. – compound

Activity 10 page 69

Answers

1. The birds hit the plane and both of the engines failed.
2. The pilot tried to turn back to the airport but the plane was losing height too quickly.
3. The passengers were rescued by ferries and other boats in the area also helped.
4. Most of the passengers were uninjured but some had deep cuts and broken legs.
5. The ferries and other boats came to help and they rescued passengers from the wings.

Revision page 70

Answers

- (a) The aeroplane took off from LaGuardia Airport in New York. – True
 b) The pilot radioed to say the plane had hit a flock of sheep. – False
 c) The passengers had to swim to the ferries and boats that rescued them. – False (4)
 d) None of the passengers was hurt. – False
- 2a) One day I may fly in an aeroplane. – suggestion about what might happen
 b) Please remember the instructions for take-off. – command
 c) Have you thought about becoming a pilot one day? – question with a factual answer
 d) If I study hard, I might become a pilot. – suggestion about something that might happen
 e) Many people learn how to fly after leaving school. – statement of fact (6)
 f) Land the plane with the landing gear out. – command
- 3a) The biggest container ship in the world entered the Port of Durban and the event made history.
 b) The big ship would not have been able to enter previously but the harbour has been widened and deepened.
 c) The marine pilot was lowered by helicopter and she guided the captain to the terminal.
 d) Women can become marine pilots or they can become captains. (5)
 e) Women are good marine pilots but some captains don't believe it at first.

Revise last chapter's language

- The pilot flew the plane safely.
- The plane sank under the water.
- The pilot and all the crew are responsible for the safety of passengers.
- A flock of birds is flying close to the plane.
- Bongiwe Mbambo says that some men think women are not good marine pilots. (5)

Total: 20 marks

Activity 2 page 72

Answers: Work with words

Figurative language	Meaning
1. Hector's voice booms	c) a loud and deep sound
2. would turn in her grave	e) would be upset if she knew
3. stops dead in his tracks	b) completely still
4. clench his fists	a) makes his hands into tight balls
5. voice is ice-cold	d) in a disapproving, unloving tone

Activity 3 page 74

Answers: Work with sentences

Accept any correct answers, such as:

- I believe that telling lies is wrong because we should always be honest.
- I think that people tell lies to make other people like them, for example, they might pretend to like the same thing that other people like.
- I know that it is wrong because I have been hurt by lies when my friends have not told me things.
- I feel that telling lies may not always be bad because sometimes the truth is very painful.
- I believe/think I should always tell the truth because it is the right thing to do.

Activity 4 page 76

Answers: After reading

The answers given below have also indicated where marks can be given so that the Support section on the previous page can be used and understood.

1. Katy lied to her father because she knew he would not like her to dance (1 mark) and she was afraid he would say 'No' (1 mark).
2. Katy whispers when she talks to Ricardo because she is afraid/excited (1 mark) and doesn't want anyone to hear her plans (1 mark).
3. Auntie Rose does not (1 mark) believe Katy about the science project because Auntie Rose talks suspiciously/she cannot believe they will work on a Friday night/she notices how Katy hesitates between words as if she is making up a lie (any 2 answers for 2 marks).
4. Katy is both good and bad (1 mark). She is good because she feels guilty about hurting her father/she talks politely most of the time (1 mark) and she is bad because she lies (1 mark). (If learners argue that she is bad/good only and provide one point then award 2 marks in total and not the full 3 marks.)
5. Her father is going to say 'No' (1 mark) because she has (any one reason for 1 mark) a reputation for lying/he is angry/he doesn't trust her/he does not like hip hop dancing (1 mark). (Then award a 'style' mark for good fluid expression with correct word order, spelling and original vocabulary – 1 mark).
6. Accept any suitable answer as this is an individual response. Award 1 mark for any reasonable suggestion. The answer requires two suggestions. For example – tell him the whole truth now/ behave very well to win his trust/stay home for a long time/be very responsible about the house.

Total: 15 marks

Answers: Work with words

1. Katy means that dancing makes her very happy.
2. Father thinks that hip-hop is evil.
3. Youth Group is a church activity for teenagers.
4. When you speak suspiciously, you do not trust the person you speak to.

Activity 5 page 78

Answers: After reading

1. In her will, Katy's mother left jewellery and money to her daughters, a house to her husband and also a donation to her sister and her church.
2. a) The beneficiaries of the will are Roxanne and Katy (her daughters). Robert (her husband), Rosie Geldenhuis (her sister), Friends First Baptist Church. (5)
b) The executor of the will is Ransome & Cheeseman Attorneys. (1)
c) Two things that make this a legally binding document are: (accept any two) The date/the signature of the owner, Alina van Rooyen/her ID number/the signatures of two witnesses. (2)
d) Alina wrote a will because she wanted to make sure that her possessions and money went to people who she loved and to her church. Perhaps her jewellery had special meaning for her – her engagement and wedding rings – and she wanted to make sure that her eldest daughter received them. (2)
e) If she had not left a will, her daughters might have argued over who should receive what/her husband might have taken all her money/they would not be sure what Alina had wanted. (2)
f) An example of legal language is (accept any one) 'being of sound mind'/'do hereby instruct'/'The property being'. (1)

Total: 13 marks

Answers: Work with words

1. I asked my sister whether she liked to dance.
2. She said her favourite dance style was ballroom.
3. She asked me to come with her to ballroom classes.
4. The teacher asked the dance students if they wanted to do the waltz or the tango.
5. Alina van Rooyen signed her will herself.

Activity 6 page 79

Answers

1. a) C - Katy said, "I am nearly sixteen!"
b) B - "Can I go?" asked Katy.
2. a) Katy said that she was cold.
b) Katy said that she was unhappy.
c) Katy said that she loved dancing.
d) Katy said that she had seen Ricardo at the dance.
f) Katy said that she had enjoyed the dance.
g) Katy said that she loved her boyfriend.

Activity 7 page 80

Answers

Present progressive tense

1. They are practising their dance moves now.
2. The music is playing a tune.
3. They are moving to the rhythm.
4. Their teacher is watching to see how well they dance.

Past progressive tense

5. Her father was not keen when she asked him.
6. He was hoping that she would go to the youth group instead.
7. Katy wasn't shouting.
8. She was whispering.

Future progressive tense

9. Next year, Katy and Ricardo will be dancing in a competition.
10. They hope her father will be supporting them.
11. They will be practising hard next year.
12. They will also be studying at school.

Revision page 84

REVISION

Learner's Book page 84

Answers

1. a) Father asked, "Where are you going Katy?"
b) "To the Youth Group," she said.
c) "I think you are lying!" shouted Father.
d) "Please," said Katy, "Let me go."
e) Father shook his head and said, "No."
2. a) Katy said that she was going to the Youth Group.
b) Father said that he thought Katy/she was lying.
c) Katy begged Father to let her go.
3. C - I am going to meet you in the street.
4. Where are you going?
5. Accept any suitable answer such as:
 - a) I am wearing clothes.
 - b) I am listening to music.
 - c) I am thinking about food.
 - d) I am looking at the window.
 - e) I am writing a test.

Revise last chapter's language

1. a) A question
b) A command or instruction
c) A statement of fact
d) A suggestion about something you might do or might possibly happen
e) A command or instruction
f) A suggestion about something you might do or might possibly happen (6)
2. a) Pilots need to get different kinds of licences and they need to clock many flying hours.
b) Pilots are passionate about flying but they need to be calm and decisive people.
c) Many pilots write poetry about flying and some of it has been published in books.
d) Many young people would like to learn to fly but it is very expensive. (4)

Total: 25 marks

Activity 4 page 88

Answers: After reading

1. This article is about a daughter named Chantel and her father, Leon. (2)
2. This family suffered because their daughter got addicted to heroin and when her dad tried to get a court order forcing her into rehabilitation, she did not want anything to do with her family any more. (2)
3. They live in the Eastern Cape. (1)
4. She came home a few weeks before the article was written. (1)
5. a) She was angry because he tried to force her to get off drugs and tried to get a court order forcing her to go to a rehabilitation clinic. She was also angry because he made her private life public. (2)
b) She realised she needed a fresh start and knew her dad would never give up on her. (1)
6. He tried to get her off drugs. He drove to fetch her in Mossel Bay when she phoned him to ask for help. (2)
7. It has had its difficult times but they are now very close and she can turn to him for help about anything. He loves her very much. Even though he sometimes was tempted to give up on her, he didn't. (2)
8. Learners must state their opinion, with a reason. For example: I like this article because it made me realise that there are fathers who will never give up on their children, no matter what they do. I want to be a father like that one day. (2)

Total: 15 mark

Answers: Work with sentences

1. off the rails – not living life correctly or well; out of control
2. bring her to her senses – make her think clearly and rationally about things
3. caught up in the web – just as a spider catches flies in its web and they cannot escape, so is it difficult to escape from drugs
4. at the end of his tether – he did not know what to do any more; his patience had almost run out
5. on the right path – making right choices and living in a way that will allow her to live the life she wants
6. steer clear – to avoid or make sure that you do not make contact with a certain thing

Answers: Work with words

1. Chantel was hopelessly addicted to heroin.
2. She is hopeful that she will recover.
3. She fiddled nervously with a piece of paper.
4. Recently, she had a heroin craving.
5. After all the lies, Leon was filled with disbelief.

Activity 5 page 90

Answers: After reading

1. Helen is not herself because her face is grey, she has dark rings under her eyes and she has not been sleeping. (3)
2. The source of conflict is that she thinks she is pregnant but cannot bring herself to tell anyone about it. (2)
3. 'Off colour'. It means not well or slightly ill. (1)
4. a) They both love each other very much and they are close: the grandfather can tell that there is something wrong. He was also the first person she thought of going to with her problem. (2)
b) He seems to be very kind and caring. When Helen was small, he used to listen seriously to all of her problems. Now he is cooking supper for his wife. Both of these details tell us that he is a loving man. (2)
5. She visits her and talks to her, even though she knows that her grandmother is not listening and probably does not understand. This tells us that Helen is patient and loyal. (2)
6. Accept any suitable answer. Give a mark for a characteristic and the second mark for the evidence. For example: Helen is respectful to her elders, she visits her grandparents and is close to her grandfather. Helen is usually responsible and tidy: when she looks at her messy room she says she does not know herself. Helen is sensitive; the idea that she is pregnant has affected her badly. (6)
7. Accept any suitable answer such as: I feel sorry for Helen. You can tell that she feels terrible about being pregnant but finds it too difficult to talk about. She tries to do the right thing and talk to someone but she just can't. Nobody deserves to feel that bad or that alone. (3)
8. Accept any suitable answer such as: Helen, I think that you should have the baby but give it up for adoption. I know you well and you would feel too guilty if you had an abortion. I don't think you would ever get over doing that. But I also think that you have worked so hard towards getting into university that you can't give up on your dreams to have a baby now. If you don't go to university now, you might never go. Your family doesn't have the money to pay if you decide you want to go later. (Give credit for a reasoned, detailed paragraph. It must include why she should do what the friend is suggesting.)

Total: 25 marks

Answers: Work with sentences

1. Some Italians may not be passionate. Not all Italians speak loudly.
2. Many women are very interested in sport.
3. Not all rap singers are aggressive. Not all rap singers treat women badly.
4. Not all old people are bad-tempered.
5. Few teenagers really take drugs.

Activity 7 page 94

Answers

1. a) The baby cried loudly.
b) His father hugged him.
c) He is very kind.
d) He is going to change him.
e) I should have helped.
f) My grandmother is going for a walk.
g) I will go with her.
h) She is fit and strong.
i) I love her.
j) I should spend more time with her. (10)
2. a) Tomorrow, I will go/am going to school.
b) This morning I bought my school uniform.
c) My little sister is/was excited for me.
d) My older brother finished school last year.
e) He is studying at university this year. (5)
3. a) Look at my mother. She is laughing.
b) This is our race. We are running.
c) Wait for me. I am coming.
d) Yesterday, we were looking for you.
e) Yesterday, I was hoping to see you. (5)

- 4 a) Running (gerund) the 800 metres is (verb) Caster Semenya's favourite distance.
 b) I did not like (verb) the loud singing (gerund) at the party.
 c) The blowing (gerund) of vuvuzelas at sports matches is (verb) very noisy.
 d) Running (gerund) is (verb) a popular sport.
 e) Stealing (gerund) is (verb) against the law.

(5)

Total: 25 marks

Activity 8 page 96

Answers

1. a) When I visited my cousin, we played games.
 b) After we played, we went to play soccer in the park.
 c) We need to practise more because we are not very good.
 d) We will go to the movies after we have done our chores.
 e) We worked hard because we wanted to go.
- 2) Match the clauses in column one with a clause in column two, to make complex sentences:

a) After I finish school,	I want to study medicine
b) I will thank all of my teachers	after I have succeeded in my studies.
c) I hope to get a bursary	because my marks are very good.
d) Although I work hard,	I also play hard.
e) Since I am a hard worker,	I get good results.

Revision page 98

Answers

1. a) I am unhappy today. I had a sleepless night as my bed was uncomfortable. (3)
 b) My cousin is wonderful. I was disbelieving when his father said that he is a liar. With me, he has always been truthful. (4)
 c) Singing and dancing are two of my favourite things. I am grateful for these talents. (3)
2. a) My grandfather is my hero.
 b) He works hard.
 c) He loves it when I visit him.
 d) He will be ninety on his next birthday.
 e) I will give him a present. (5)
3. Accept any suitable answer such as:
 a) After she finishes studying, my sister will look for a job.
 b) Unless she fails, she will graduate next year.
 c) Although she is young, she is a mature student.
 d) Because she has worked so hard, she hopes to be top of her class.
 e) Since she met him, she has spent less time on her studies. (5)
4. Accept any suitable answer. (10)

Revise last chapter's language

1. I told Dadda that the police had been here, and that they had left a letter for him. Dadda asked angrily what they had wanted. He wanted to know where the letter was. He asked me why I had not told them earlier. (1)
2. We were finishing our homework when my mother came home. While she was cooking supper, we laid the table. She said we could eat while we were listening to the radio. She said, "It will be raining tomorrow, so I will drive you to school." (4)

Total: 35 marks

Answers

2.

(4)

The background or setting	The characters	The problem or conflict that arises	The climax or turning point	The conclusion or ending
The streets of a township called Alexandra.	Three activist girls. Mrs Chauke, a neighbour. The trash-pig. The judges of the competition.	Everyone in the street is co-operating to keep the street clean so they can win the competition, except for one person who throws his rubbish out at night when no one can see him.	The moment when the trash-pig comes out to throw out his rubbish in the street and he sees and hears the "monster", which is made out of his rubbish.	The trash-pig leaves the street and the street wins the competition. They have a street party to celebrate.

3. The girls felt proud and they enjoyed themselves cleaning up. (1)
4. The girls were shocked and disappointed. (1)
5. Gugu means that they will achieve two of their goals at the same time, with one action. (3)
6. a) The cartoonist shows his hair standing on end and his eyes are huge. (2)
- b) They are shown with lines coming from the recorder, and the words 'Grrrr!' and Rrrubbisssh!'. The sound effects seemed to come from the statue, making it even more frightening. (2)
- c) They meant that he only understood throwing rubbish down, so they used his own rubbish, made into a statue, to frighten him. (2)
7. A - He left the area and was never seen again. The picture shows this in the detail. (2)
8. Accept any suitable answer such as: They are very successful because the street won the prize, except that the trash-pig might go elsewhere and mess that place up as well./I would try harder to make him see sense and become green himself. (2)
9. Accept any suitable answer such as: A comic strip story has pictures, while a story told in words has only words. I prefer reading a comic strip because the pictures are more like real life.

Total: 15 marks

Answers: Work with words

1. The pollution was very bad. The girls decided to take action and become activists. They entered the competition and gave everyone in the street an education about cleaning up the street.

2.

Activists	Trash-pig
enthusiastic, committed, hard-working, creative, imaginative, smart, caring, heroic, confident, determined	unco-operative, disrespectful, lazy, selfish, uncaring, sly, cunning, destructive, disgusting, antisocial

Answers: Work with sentences

1. The early bird catches the worm. d) People who are early or on time have an advantage.
2. Birds of a feather flock together. c) People with similar interests tend to spend time with each other.
3. We had a bird's-eye view. a) We could see the scene from above.
4. She eats like a bird. b) She has a very small appetite.

Answers

1. Definition paragraph - C
2. Introductory paragraph - B
3. Main body of story - D
4. Concluding paragraph - A

Activity 7 page 108

Answers

- The girls made a statue.
 - Their neighbours sorted their rubbish.
 - The inspectors checked all the streets.
 - The judges gave a wonderful prize.
 - The girls excitedly arranged a party.
- The children showed the inspectors the dirty dump.
 - The nurses taught the children hygiene lessons.
 - The activists brought the villagers clean water.
 - The activists gave the hospital a warning about the dump.
 - The parents gave the girls a thank-you card.

Activity 8 page 109

Answers

- The rhino poachers killed another rhino in the Kruger Park on Saturday, and cut the horn off its head.
 - They quite often drive into the park before sunrise.
 - Police helicopters flew over the area to try and spot the poachers between the bushes.
 - The police stop them along the road and search through the bakkie, but sometimes the poachers hide the horns under the bakkie.
- Many different chemicals are being sprayed onto crops to kill the insects that live in the area. These chemicals are made from substances that are poisonous if they collect in your body over a period of time. Doctors are noticing a lot of diseases that are caused by poisons. Scientists are trying to find out more about the problem.

Activity 9 page 111

- For the agenda, they need to make a mind map before writing it up, to make sure they cover possible activities for that project in the discussion. Show learners that they must refer back to the agenda provided but also refer to the scenario they have chosen. The agenda is a short transactional text and should be 90-100 words.
- Learners then write minutes for what happened at the imaginary meeting, using the past tense. They must indicate who is the Chairperson and who is the Scribe. They must also give the date and sign the minutes. The minutes is a long text and should be 140-160 words long.
- Revising, editing, proofreading and presenting:** Learners should swap texts with a partner and use the checklist under question 1 to evaluate and give feedback. Learners then revise their texts accordingly.
- They then proofread their texts for spelling and punctuation errors and write them neatly.

Revision page 112

REVISION

Learner's Book page 112

Answers

- supervision / supervisor
 - creation / creative / creator
 - communicate / communicative / communication
 - act / actor / active / action
 - imagine / imagination / imaginative (5)
- respect – disrespect
 - trust – distrust
 - like – dislike
 - happy – unhappy
 - pure – impure (5)

3. There is a huge floating island in the Pacific Ocean made up of of plastic bottles and packets that have drifted towards each other. This is because people throw their rubbish from boats. People walking along the coastline also throw cool-drink tins into the sea. Some rubbish flows down rivers that are clogged up with litter, and then enters the sea. (4)
4. a) Activists fight pollution of the environment.
 b) They make a difference to our planet.
 c) The anti-litter posters teach people conservation.
 d) Some people give money to anti-litter campaigns.
 e) Everybody should show their neighbours respect.
 f) The girls helped the neighbours. (6)

Revise last chapter's language

1. We all need to pick up litter because it is our duty.
2. Recycling is important because there will be less waste.
3. Rhinos are almost extinct because poachers have been killing them.
4. We can improve our local environment if we all go green.
5. We should take our own shopping bags so that we don't use plastic bags. (10)

Total: 25 marks

Activity 2 page 114

Answers: After reading

1. He is wearing jeans and a casual sports T-shirt with stripes on the sleeves. (2)
2. B (1)
3. A soccer ball (1)
4. A book (1)
5. Yes, he is lying on the grass, in a relaxed position. (2)
6. The setting looks cool and comfortable. The grass is soft and the tree will provide cool shade. This looks more inviting and peaceful than a pavement scene or a dusty, cluttered yard. (2)
7. Recreation, reading, recharge (3)
8. The boy has been or soon will be playing sport because he has a ball with him. He is resting at the moment so he is recharging his energy. He is reading a book. (3)
9. C (1)
10. Young people themselves (1)
11. No. The advert suggests that if there is not a club in the area then the reader might like to start one. (2)
12. No. Young people tutor each other. (2)
13. They suggest energy and activity, which makes it sound as though the RRR clubs are fun, full of excitement. (2)
14. The questions 'What are RRRs? Who are we? , Where are we?', are all in a bigger font. The words 'recreation', 'recharge' and 'reading' are also highlighted. These are the important words that sum up what the clubs are about. (2)
15. a) Young people, of high-school age. (1)
 b) Accept any correct answer such as 'And how's this for a challenge'. (2)
16. There is repetition of the R sound in the three letter Rs, and in the verb 'are'. Also, at first reading it sounds as though there is a mistake in the question, but in fact the grammar is correct. (2)

Total: 30 marks

Answers: Work with words

1. hip-hop: a type of music and rhyme. 'Hip-hop is a very energetic style of dancing.'
2. cellphone: a telephone that does not need to be plugged in to a telephone line. 'She carries her cellphone in her pocket.'
3. e-mail: written electronic communication sent using the Internet. 'I sent an e-mail to my friends to tell them my news.'
4. born-frees: people born after the end of apartheid in 1994. 'Some of these young born-frees do not know parts of our history, such as the importance of June 16th.'

Activity 6 page 119

Answers: Work with words

1. She adapted her swimming style by learning to swim with only one leg.
2. We adopted a child who needed a loving home.
3. Rocking a baby has a calming effect on them.
4. My headache affected my performance in the exam.
5. That film was very interesting.
6. I am interested in people who overcome disabilities.
7. I alternate between reading novels and studying.
8. I might become a teacher, alternatively I could study engineering.

#Any 7 facts

Answers: Work with sentences

1. Hollywood is a town in the USA where many film studios are based, and where many films are made. The term Hollywood is used to refer to a film company.
2. The pool is used to refer to any water in which Natalie du Toit can swim.
3. She does not literally give a hand. A hand is used to refer to help that she gives to people.
4. Gold refers to a medal.

Activity 7 page 121

Answers

1. Mandela was imprisoned in 1964.
2. They woke up at 5:30 every day.
3. They ate cold porridge for breakfast.
4. They ate corncocks (mealies) and turnips for lunch.
5. They crushed stone to gravel for work.
6. They wore shorts.
7. No the prisoners did not wear socks.
8. Mandela's prison number was 46664.
9. The small pictures show a man crushing stone by bringing down a heavy hammer onto rock.
10. Mandela thinks 'I am the master of my fate. I am the captain of my soul.'
11. No, they are only thinking to themselves.
12. Mandela has advised him how to push the wheelbarrow, by focusing on the balance.
13. Mandela thinks this because he is motivating himself. He thinks those words because they remind that, even though the prison warders control when he gets up, what he eats, etc. he controls his thoughts and his mind.
14. a) A life sentence means to spend the rest of your life in prison.
b) A death sentence is a sentence to be killed. In South Africa the method was hanging.
c) He keeps repeating this as he is motivating himself by thinking that at least he is alive.

(1)
(1)
(1)
(1)
(1)
(1)
(1)
(1)
(1)
(1)
(2)
(2)
(3)
(1)
(1)
(2)

Total: 21 marks

Activity 8 page 123

Answers

1. Athletes who overcome physical challenges need courage and determination. The South African Paralympics Team has many such people. Some of these athletes are in wheelchairs, some have visual or hearing disabilities. Natalie du Toit is a famous disabled athlete. She swims freestyle. She won gold at the All-Africa Games.
2. a) One concrete noun – athletes
b) Three abstract nouns – courage, determination, disabilities
c) Two compound nouns – wheelchairs, All-Africa Games
d) Two complex nouns – South African Paralympics Team, 400 metres sprint

Activity 9 page 124

Answers

1. Natalie promised that that she would swim again one day.
2. The prisoners who were serving long sentences missed their families.
3. What is Achmat Hassiem's sport?
4. Everyone/anyone visiting the prisoners first had to be searched by warders.
5. The prisoners kept themselves going by helping each other.
6. Achmat Hassiem, whose leg was bitten off by a shark, has become a Paralympic swimmer.

7. Who is the person you most admire?
8. Everyone admires people who overcome disabilities.

Activity 10 page 124

Answers

1. a) Role-models, who are people we admire and want to be like, can be famous people or ordinary people. (relative pronoun)
 - b) My mother is a role model because she works hard and raises us on her own. (conjunction)
 - c) Nelson Mandela, who was the first president of democratic South Africa, is admired around the world. (relative pronoun)
 - d) The Paralympics, which is held every four years, caters for athletes with various disabilities. (relative pronoun)
 - e) Many young children want to be like Superman even though he is not a real character. (conjunction)
 - f) She became a hero when she saved a child from a burning building. (conjunction)
2. The relative pronouns or conjunctions are underlined in the answers above.

Revision page 125

Answers

1. Accept any correct sentences, such as:
 - a) In the film the superhero was able to fly and pick up heavy weights.
 - b) My role-model is my teacher, because she is so patient and helpful.
 - c) The highlight of the year was my 16th birthday party.
 - d) There are seven girls in a netball team.
 - e) Brush your teeth with toothpaste twice a day.
2. a) Nelson Mandela is famous for his leadership. (5)
- b) He felt great pride when he received his medal.
- c) The young child showed great bravery.
- d) We should all try to achieve success. (5)
- e) Education is something that all people need.
3. a) The teacher introduced herself to her new class.
- b) Then she told her learners what they would be doing in the lesson.
- c) She explained to them how to write a letter.
- d) They had to finish their letters themselves for homework. (11)
4. a) Use this framework of an advertisement review, and adapt it to suit your own advert.
- b) The paint created a nice effect in the room.
- c) You need to write a letter: alternatively you can write a review.
- d) That comic book is very interesting. (4)

Revise last chapter's language

Use the words and phrases in the list to create sentences with direct and indirect objects. Look at the table below to see how the sentences start.

Sentence opener	Direct object	Indirect object
1. The judge gave	prizes	to the winners.
2. The activists told	the people at the meeting	about the competition.
3. Tina and Gugu showed	their friends	how to make a trash monster.
4. We took	the rubbish	to the recycling depot.

Paper 2

Learner's Book pages 126–128

Note to teachers: To calculate the total mark: Divide each section by 2 and then add up the totals.

Section A: Reading comprehension (20 ÷ 2 marks)

Section B: Language in context (30 ÷ 2 marks)

Section C: Summary (10 ÷ 2 marks)

Total: (60 ÷ 2 = 30 marks)

A Reading comprehension

1. She is twenty-four years old.
2. She is a professional opera singer.
3. Her choirmaster, Mr Mokgethi, inspired her to choose this career.
4. "TM" stands for Thabo Mohlala (1) and "KB" stands for Kelebogile Boikanyo (1).
5. Kelebogile went to high school in Hebron.
6. Accept any two of the following: He had faith in the learners (1); He was enthusiastic (1); She enjoyed singing in his choir (1).
7. Award one mark for the true/false statement and one mark for a quotation that supports that answer.
 - 7.1 True (1) – "Born in Pretoria" (1)
 - 7.2 False (1) – "She has sung in a range of local and international concerts." Or, "international opera sensation" (1).
 - 7.3 False (1) – "I am still in contact with him." Or, "We keep in touch telephonically." (1)
8. She had a beautiful voice. Or. She wanted to express herself through music.
- 9.1 Accept a range of answers. It must just be one word, not a long answer. Possible answers: admiring; positive; respectful.
- 9.2 Accept a range of answers. This is the learners' opportunity to express their own point of view. Do not award any marks for simply writing *yes* or *no*. They must state *yes* or *no*, and provide a good reason that supports their position. to be awarded two marks.
Examples: Yes (1). I do agree. I think that without good teachers, we do not have a bright future and we need them to teach and encourage us (1). Or. No. I do not agree (1). Our future is not a teacher's responsibility; it is the youth's responsibility to learn and to make the most of opportunities that come their way (1).
10. This is a chance for learners to express their own opinion. Award two marks for a well-articulated, detailed answer. For example: Teachers should inspire their learners by being themselves. They should never pretend to be what they are not (1). We will then be inspired to be our best selves too (1).

SUB-TOTAL: (20 ÷ 2) marks

B Language in context

11. Award one mark per correct answer/part of speech:
 - 11.1 singing
 - 11.2 National Anthem
 - 11.3 enjoyable
 - 11.4 is/can make/give/are/can bring/sing
 - 11.5 it/you/we (5)
12. Award one mark for every correct use of tense.
I went (1) to Selele Primary School. I lived (1) near Tshwane, with my family. I liked (1) to go to church, where I sang (1) in the choir. I was (1) talented. (5)
13. Award one mark for every correct use of concord.
My teacher (13.1 is) (1) my hero. He (13.2 works) (1) hard and never (13.3 gives) (1) up. He (13.4 encourages) (1) us every day. The learners in his class (13.5 respect) (1) him. (5)
14. Award one mark for each correct word.
The choirmaster is inspiring/inspirational (1). He is also enthusiastic (1). He is never unkind (1) and he is always truthful (1). The whole choir is respectful (1) towards him. (5)
- 15.1 She said that (1) she (1) had won the competition. (2)
- 15.2 He asked (1) if (1) she (1) was happy. (3)
16. Award one mark for each correctly spelt word.
I believe (1) that teachers deserve (1) our respect. Their (1) job is a difficult (1) one and they do not always receive (1) respect for what they do. (5)

SUB-TOTAL: (30 ÷ 2) marks

C Summary

Mark the summary as follows:

- One mark per accurate point (6 marks)
- One mark for a brief, accurate heading (1 mark)
- One mark for a word count in brackets at the end of the summary (1 mark)
- Two marks for correct language, spelling and punctuation (2 marks)
- Subtract a mark for every five words over the word count.

Model summary:

Advantages of school uniforms

School uniforms save you money because you can wear the same clothes for several years (1). They are democratic: no one can tell if you are rich or poor (1). They help the community to identify you (1) and so help with discipline (1). Uniforms also help to develop a school identity (1). They are more appropriate for school – they do not distract anyone from their studies (1). (60 words)

SUB-TOTAL: (10 ÷ 2) marks

TOTAL: (60 ÷ 2) marks

Paper 3

Learner's Book pages 129–130

A Essay writing

- Use the Rubric for assessing an essay on page xxx. In addition, use this checklist:
 - The essay is descriptive.
 - The learner has used adjectives.
 - The essay includes details of the home. This can include the garden, the surrounding area, and so on.
- Use the Rubric for assessing an essay on page xxx. In addition, use this checklist:
 - The essay is narrative.
 - The essay is in the past tense.
 - The essay includes the words given in the topic.
 - The essay has a clear progression of plot with a beginning, a middle and an ending.
- Use the Rubric for assessing an essay on page xxx. In addition, use this checklist:
 - The essay is descriptive.
 - The learner has used adjectives.
 - The essay includes all the details about an afternoon in town, including smell, sight, sound and feel.
 - The essay includes some details about the learner's feelings or reactions to being in town.
- Use the Rubric for assessing an essay on page xxx. In addition, use this checklist:
 - The essay is narrative.
 - The essay is in the past tense or present tense, consistently.
 - The essay includes the words given in the topic.
 - The essay has a clear progression of plot with a beginning, a middle and an ending.

SUB-TOTAL: 20 marks

B Transactional writing

- Use the Rubric for assessing longer transactional texts on page xxxi to mark the minutes. In addition, use this checklist:
 - The minutes are laid out in point form.
 - The minutes reflect the items in the agenda.
 - The minutes are in the past tense.
 - The tone is formal.

SUB-TOTAL: 10 marks

TOTAL: 30 marks

Activity 2 page 132

Answers: After reading

1. A will needs to have names and ID numbers because even though people may have the same names, nobody has the same identity number. (2)
2. Will B is easier to read because the words are shorter/clearer/in simple English. (2)
3. a) She should inherit their house when her parents pass away.
b) Their estate includes their car and their savings in their bank account.
c) The witnesses signed that they had seen the parents sign the will.
d) The executor decided how the relatives would share the deceased person's furniture. (4)
4. a) 'the undersigned' – the person whose name is signed at the end of this document (1)
b) 'I nominate' – I name (1)
c) 'a way that is deemed fair' – in a way that is equal for each person (1)
d) 'in the presence' – with people watching me (1)
5. a) digital camera – technology
b) silver earrings – jewellery
c) rugby boots – sports equipment
d) DVD games – entertainment (4)
6. Either option is acceptable but learners must supply a good reason for their choice.
Example: name those who receive each item because then there will be no arguing./Let the group divide the assets because the person who died may not know what his or her relatives need or want at the time of his or her death. (2)
7. If nobody witnesses your signature, somebody could claim that the signature is not yours or somebody can fake your signature on a fake will. (2)

Total: 20 marks

Answers: Work with sentences

1. Wills have more difficult language than other documents.
2. Wills can be easier if you know what some of the legal words mean.
3. Her jewellery was the most valuable item in her estate.
4. Wills should have a very detailed list of your belongings.

Answers: Work with words

1. The learner was praised for her honesty when she returned the money she found.
2. Take pride in your neat work.
3. My aunt showed her kindness and generosity by giving me R250.
4. A mother gives all her love to her baby.
5. The puppy jumped up to catch the ball with energy and excitement.
6. The man showed his loyalty to his employees by leaving them some money in his will.
7. I wish you happiness on your birthday.

Activity 6 page 138

Answers

1. The dog is frightened because it puts its tail between its legs/lowers its ears/cowers/makes itself low to the ground/he has a horrible idea of a saw being used to cut him in half/his tail is low which is what dogs do when they feel frightened/his ears are back showing fear, his eyes are wide open in fright. (3)
2. The artist shows that the boys are surprised as their mouths are wide open./They stare with big eyes at the dog./One boy covers his mouth with shock./There are small lines above their heads which mean "What?"/Their mouths are wide open./Their eyes are wide. (2)
3. That means he is thinking. He cannot have a speech bubble because dogs cannot speak. (2)
4. A saw (1)
5. The dog said, "I am feeling scared because the boys will cut me in half." (2)

Total: 10 marks

Answers: Work with sentences

1. a) The lawyer said, "Your father has left the dog to both of you."
b) The older boy said, "Are you sure? But I can't keep a dog!"
2. a) The lawyer told them that their father had left the dog to both of them.
b) The older boy asked the lawyer whether he was sure because he couldn't keep a dog.

Activity 7 page 140

Answers

1. Accept full sentences such as the following:
The boy wearing sunglasses walks down the street.
The boy in the blue jeans listens to his iPod.

The boy with a new shirt is wearing jeans.

A 15-year-old boy listens to music.

A good-looking young man enjoys some music.

The teenager listening to music is going to college.

A well-dressed, 15-year-old, good-looking young man walks to town.

A top scoring Grade 9 student loves listening to an iPod.

2. Accept any suitable answer, for example, The 15-year-old boy listening to music walks to school.

3. Accept noun phrases that suit the context, such as the following:

a) The girl in the blue dress baked a cake.

b) A friendly and happy baby played in the kitchen.

c) The kind English teacher helped me do my homework.

d) The huge, sharp-toothed lions showed their teeth.

e) The taxi driver in the blue and red car drove fast.

Activity 8 page 141

Answers

1. I liked the invitation to your party.
2. The little girl liked her best friend's new dress.
3. Big, green frogs liked the muddy water.
4. Teachers, writing end-of-term reports, liked the December holidays.

Activity 9 page 141

Answers

1. a) The teacher told us to (write on paper) the sentence. Write down
b) I want to be a teacher when I grow up.
c) When my father is angry he takes a long time to cool down.
d) I remembered to speak up during my English oral.
e) We will have to go hurry up to get to school on time.
f) The chicken will go off unless you put it in the fridge.
2. Accept any suitable answers such as:
I want to lose weight so I must cut down on chocolates.
Mary shot the netball carefully because she did not want to miss the net and let down her team.
The boys had a fight but they shook hands and made up the next day.
The naughty girl made up a lie about stealing the money.
I heard the bomb go off with a loud BANG!
It was raining so sports day was called off.
A huge bird carried off the little boy's hat.
Wear red if you want to stand out in a crowd.
It is sunny now but it may turn out to be rainy later.
If you walk a lot in your shoes they will wear out.

Activity 10 page 142

Answers

Accept any correct answers, such as:

1. a) I would like to buy a computer because computer skills will help me find a job.
b) My sister would buy a bicycle because she enjoys cycling.
c) My brother would save the money as he wants to study at a college after school.
2. a) My mother would buy a sewing machine in order to start her own small business at home.
b) I would buy a guitar so that I can play in a band.
3. a) I would study at a university where I would stay in a dormitory.
b) I would buy some food, then I would try to buy a car.

Activity 11 page 143

Content/ Planning/ Format	7-5	4-3	2-1
7 marks	Well structured. Name and identity number of writer included. Correct use of legal jargon. Beneficiaries clearly identified. Possessions clearly linked to beneficiaries. Signed. Dated. Witnessed. Reads like a professional will.	Structure is clearly a will. Name and identity number of writer included. Attempt to use legal jargon. Beneficiaries clearly identified. Possessions clearly linked to beneficiaries. Signed. Dated. Witnessed. Satisfactory.	Muddled in format. Links between beneficiaries and possessions weak. Vocabulary not always correctly used or understood. Missing some of these important details – name of writer/ID/date/signature/witnesses. Needs work.
Language/ Style/Editing	3	2	1
3 marks	Written in first person. No spelling errors. Sentence structures correct. Length within 140–160 words.	Written in first person. Several spelling errors. Some sentence structures incorrect. Length a little short or a little long.	Not written in first person. Many spelling errors. Sentence structures muddled. Length too short, not enough content.

Revision page 144

Answers

1. a) The tired cat washed its brown and white paws. (1)
- b) A young thief went off with my wallet. (1)
- c) I eat brown bread rolls with steak on Sundays. (1)
- d) German Formula One drivers are the fastest in the world. (1)
- e) Mr Samuels asked the tall, strong woman to help him lift the heavy bag. (1)
2. a) There are goal nets, which would not occur in rugby, for example. There are linesmen with flags. (2)
- b) The referee (1)
- c) The player (1)
- d) Will (1)
- e) He pretends he is so seriously injured that he is dying. (2)
- f) The referee does not believe him and tells him to get up. (2)
3. a) When he had finished the test, he stood up and handed his paper in. (5)
- b) Yesterday we went down to the pool to swim.
- c) Learners who wrote down the right answer smiled.
- d) After saying bad things to my friend, we made up.
- e) The meat went off in the hot sun. (6)
- f) It rained last week and the netball match was called off.

Revise last chapter's language

1. Have you finished your essay?
2. My sister and I inherited some money from my aunt.
3. My aunt left the money to my sister and me.
4. They showed their homework to the teacher. (5)
5. They were very good to their aunt.

Total: 25 marks

Answers: After reading

1. Mma Ramotswe is the only female private detective in Botswana. (2)
2. False. Mma Ramotswe chose to drive a tiny white van and to have a small office with two desks, two chairs, a telephone, an old typewriter, a teapot and three mugs. She spent the minimum of money on setting up her business. (2)
3. Mma Ramotswe's intuition and intelligence helped her to be successful. (2)
4. Mma Ramotswe needed to show that there was an emergency. In an emergency situation people drive as fast as possible. (2)
5. At first the Daddy was proud to say that he was Happy Bapetsi's father. (2)
6. a) It is scary to him because he thinks he will have to donate half his blood. (2)
b) It is amusing to readers because we know this is impossible, and it amuses us to see that the Daddy believes the story. (3)
7. He did not want to give a lot of blood to save Happy's life because he thought his own health would be at risk. (2)
8. The trap is to get the man to be so scared that he admits he is not really Happy's father. (2)
9. If anyone asked the Daddy, he would say that he was Happy Bapetsi's father even though this was not true. By explaining that the hospital needed the blood of someone who was a close relative of Happy's, Mma Ramotswe was able to get Daddy to confess that he had been lying. (3)

Total: 20 marks

Answers: Work with words

Adjective	Comparative form	Superlative form
1. tiny	tinier	tiniest
2. dangerous	more dangerous	most dangerous
3. white	whiter	whitest
4. exciting	more exciting	most exciting
5. straight	straighter	straightest
6. wonderful	more wonderful	most wonderful
7. happy	happier	happiest

Answers: Work with sentences

The man replied that he did not want to. Mma Ramotswe said that he had to and told him to go on. (Notice that *must* changes to *had to* and *come* changes to *go*). The Daddy shook his head. He replied faintly that he would not (or he would not go) because he was not really Happy's Daddy. He said there had been a mistake.

Answers: After reading

1. If the part-time work that young people do is relevant to the career they wish to have in the future, they will be able to write and speak about their work experience when they apply for a full-time position and when they are interviewed for such a position. Part-time work in the field that young people think they wish to make their career will help them to find out whether this work really is what they are interested in. (Accept either type of answer.) (2)
2. It is relevant because marketing is about making a product brand well-known to consumers. (2)
3. Contacts are people who can let you know about job opportunities or who can act as referees for you because they know what you can do. (2)
4. Work experience is valuable for young people for many reasons. One of the most important is that it shows that the young person is prepared to take initiative (do something to help himself or herself). Note: Learners could also write about how work experience teaches life skills and helps young people to make contact with people who can help them later on. (2)
5. If young people are resourceful and if they persevere, they are likely to succeed in finding some part time work. Both qualities are likely to impress future employers. (2)

6. a) Each of the three men is the head of a company that makes its money from placing students in jobs. (2)
- b) While the men give many reasons why it is a good idea for young people to get part-time work experience, what is most important to notice is that the companies they head up make money from placing students in these jobs. (Learners may not know that such companies either charge young people a fee for finding them a job or get paid a fee by the organisations that hire them or both. You may need to explain this to them.) (3)

Total: 15 marks

Answers: Work with sentences

Phrase	Meaning
1. To get a foot in the door	To make a small start towards achieving something
2. To go haywire	To start working in completely the wrong way
3. To juggle balls	To do several tasks or jobs at the same time
4. A brand ambassador	Someone such as a sports star or TV star who promotes a particular brand
5. To hold out for	To wait for what you really want
6. Career shadowing	Being with someone and watching what they do in their work

Answers: Work with words

1. a) role – roll (Explain that *role* is the way in which someone or something is involved in an activity: an actor plays a role in a play; *roll* is a piece of paper or plastic that has been curled into the shape of a tube/a small round loaf of bread/a list of names, e.g. a voters' roll/a layer of skin or fat.)
- b) some – sum
- c) way – weigh

Learners could write many different sentences:

- I like to eat a bread roll with jam for my breakfast.
 - Jabu earned a small sum of money by working at the bakery on Saturdays.
 - You need to weigh the ingredients carefully in order to make this cake successfully.
2. a) Anna takes some of her pocket money to the bank where she deposits it in a savings account. We enjoyed a walk along the river bank.
- b) We have to complete projects in History and English. A good public speaker projects his or her voice so that everyone can hear. (Explain that the words projects and projects are pronounced differently. The stressed syllables are in bold in the example sentences.)
The students worked hard on their History project.
- c) Flyers advertising the concert have been distributed widely. Flyers on the low-cost airline must be prepared to travel very early in the morning.

Activity 5 page 153

Answers

1. I would like to be a detective because I enjoy solving problems.
2. As Mma Ramotswa is so experienced, it would be a good idea to get some advice from her.
3. When I have saved enough money I would like to visit Botswana.
4. My mother, who enjoys travelling, would like to come with me.
5. The Okavango Swamps, which are in the north of the country, are an area I would like to visit.
6. I will consult a travel company that my friend recommended.

Activity 6 page 154

Answers

1. Our English teacher, who knows about many careers, gave me good advice./Our English teacher, who gave me good advice, knows about many careers. (The first example is the more likely.)
2. The university, which has a limited number of places available for first year students, encourages learners to apply as soon as possible./The university, which encourages students to apply as early as possible, has a limited numbers of places available. (The first example is the more likely.)
3. There is a noticeboard outside the library that (or which) has notices about part time work.

- The notice that (or which) interests me the most advertises gardening work.
- My friend, who doesn't like getting her hands dirty, can't understand why I enjoy gardening./My friend, who can't understand why I enjoy gardening, doesn't like getting her hands dirty.
- Vegetables that (or which) can feed a family can be grown in a small garden./Vegetables that (or which) can be grown in a small garden can feed a family.

Activity 7 page 154

Answers

- I would like to study horticulture because/as/since I would like to make gardening my career.
- Although I don't know whether I can afford the fees, I am still going to apply for the B Tech Horticulture degree at the Cape Peninsula University of Technology.
- Since/As/Because the South African Nursery Association offers bursaries, I will apply to this organisation.
- SANA will offer me a bursary if I can show that I have done part-time work at a nursery./If I can show that I have done part-time work at a nursery, SANA will offer me a bursary.
- The mayor congratulated the nursery in our town for its training programme as/because it has already provided 50 people with new skills.
- After these people completed the programme, they started selling the herbs they grow to a supermarket chain.

Activity 8 page 154

Answers

- Accept any suitable answer such as: She could be invited to an interview because she has passed the National Senior Certificate Examination/she speaks four languages/she has experience in answering telephone calls/she is computer literate/she has contactable references. What she does not have is experience in the clothing industry.
- 'That you like to sing' is not likely to be relevant unless you have achieved some public recognition as a singer and you are applying for a job in the music industry.
'That you are the oldest child' is not likely to be relevant unless this information is accompanied by information about being head of a household because you and your brothers and sisters have no parents or other relatives to look after you. This could be relevant in showing that you have been able to take responsibility.
'That you are attractive' is not likely to be relevant unless you are applying for a particular kind of acting, modelling or presenting job and, as with singing, should be accompanied by some public recognition.
'A school prize for the highest marks in English' could be relevant to many jobs where proficiency in English is important.
- Sibongile's referees are good choices because the school principal is likely to have a record of what she achieved at school both in the classroom and in extra-mural activities and Ms Shilumani is likely to be able to report on the work that Sibongile has done for the Community Policing Forum.
- Accept any suitable answer such as a teacher; a tutor; a religious leader; a sports coach. A referee needs to know the learner well and be able to report on his or her achievements.
- All learners should be able to ask a teacher to be a referee (unless learners are always in trouble with all teachers). If learners do some part-time work during the next year then they could ask someone they work for or with to be a referee in future.

Activity 9 page 156

Assessment

Formal written: Use the Rubric for assessing longer transactional writing on page xxxi of the Introduction to this Teacher's Guide to mark the final versions of the CV and covering letter.

Total: 20 marks ÷ 2 = 10 marks

Answers

Accept any suitable answers such as:

1. If you exercise regularly, your health will improve.
2. If you have some work experience, it will be easier to get a full-time job.
3. If you speak confidently during an interview, you are more likely to be chosen for the job.
4. If you show leadership qualities, you might be appointed captain of the team.
5. If everyone works together, the team will be successful.
6. If his team wins the league, the coach should be reappointed.
7. If I have enough money, I will study at a cookery school to become a chef.
8. If I get a university exemption, I will study to become a teacher.
9. If I get the opportunity to travel, I would love to go to Madagascar.
10. If I pass Grade 12 well, I will be very happy!

Revision page 160

Answers

1. a) One the morning of the interview I got up early.
b) The directions for getting to the office for the interview were straightforward (or clear).
c) The first person I asked for assistance was very polite.
d) I became very calm (or relaxed or confident).
e) This was going to be a wonderful day! (5)
2. Accept any suitable answers such as:
a) Since I started working on Saturdays, I have saved three hundred rand.
b) This is Mr Khumalo who gave me my first job.
c) When I have completed my studies I will apply for a full time job.
d) Here is the application form that I promised to bring you from the bursary office. (4)
3. Accept any suitable answers such as:
a) If I get a bursary I will be able to be a full-time student.
b) If I don't get one I'll have to study part-time through a distance learning programme.
c) If my father gets a new job we will have to move to Pretoria.
d) If she practises every day the singer is likely to win the competition.
e) If she wins her fans will be delighted.
f) If the competition is very strong the singer may not be successful. (6)

Revise last chapter's language

1. She enjoyed shopping.
2. They went into the swimming pool.
3. It ate the grass.
4. I love it.
5. He shouted at them. (5)

Total: 20 marks